Under the agreement for 2015
Warwick Central State School will receive $98,000*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Develop pre-Prep PIPPAS literacy and numeracy programs which provide reading workshops for parents, grandparents, and community members to support the development of early foundational literacy and numeracy.
- Use school-based and systemic data to develop individual curriculum plans that include specific learning goals and focus on areas of improvement within those targeted goals.
- Diagnose learning difficulties effectively so that every student who doesn’t achieve the NMS in literacy and numeracy for their year level will have an evidence based learning plan in place which addresses their specific learning needs.
- Increase the percentage of Year 3 & 5 students meeting NMS in reading and numeracy to 95% by December 2015.
- Raise the percentage of Year 3 & 5 students in the U2B for reading and numeracy to 25% by December 2016.
- Improve teacher capability through focused coaching and professional development by implementing the master teacher role to improve student performance in literacy and numeracy.

Our strategy will be to

- Review student performance data for each C2C/Australian Curriculum units of study at four weekly intervals (coinciding with our scheduled differentiation planning meetings) to adjust curriculum, resources and pedagogy, specifically with the support of the HOC and Master Teacher.
- Conduct workshops including Support-a-Reader/Writer/Talker & Support-a-Maths-Learner Number for parents, carers and community members working within the pre-Prep PIPPAS program.
- Use a short cycle data collection process in focus areas (reading, writing, numeracy) to assess students’ current performance, teach to the needs of the students and re-assess to monitor and improve.
Our school will improve student outcomes by

- Using on-entry to Prep Early Start to provide student base-line data and develop individualised learning plans. *(School funded)*
- Utilising existing staff (STLaN) to conduct before school focused reading, writing or numeracy lessons for identified students. *(School funded)*
- Purchasing reading, writing and numeracy resources for student to further develop each student’s comprehension, writing and numeracy skills. *(+$3000)*
- Building teacher capacity in data analysis and the development of targeted teaching strategies by releasing them to work with the HOC and the Master Teacher. *(+$7000)*
- Employing an experience Early Years Teacher to develop an effective program in literacy and numeracy for foundational skills in reading, writing and number. *(+$59,000)*
- Employing an experienced Early Years Teacher aide to establish networks with local child care providers for 0 to 5 year olds through a school playgroup which develops pre-Prep literacy and numeracy programs, and also trains parents, carers, grandparents and community members in effective support for the development of early foundational literacy and numeracy. *(+$6000 ELS NP funds)*
- Employing an experienced and suitably trained teacher aide to work closely with the HOC, Master Teacher, Project 600 facilitators, classroom teachers, STLaN and SWD teachers to establish focus groups of students with intensive instruction on their individualised learning goals through specific teaching strategies. *(+$29,000)*

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