Under this agreement for 2017
Warwick Central State School will receive $165,080*

This funding will be used to

- Develop pre-Prep PIPPAS literacy and numeracy programs which provide reading workshops for parents, grandparents, and community members to support the development of early foundational literacy and numeracy.
- Use school-based and systemic data to develop SSP, oral language and vocabulary programs that include specific learning goals and focus on areas of improvement within those targeted goals.
- Diagnose learning difficulties effectively so that every student who doesn’t achieve the NMS in literacy and numeracy for their year level will have an evidence based learning plan in place which addresses their specific learning needs.
- Increase the percentage of Year 3 & 5 students meeting NMS in literacy and numeracy to 95% by December 2017.
- Raise the percentage of Year 3 & 5 students in the U2B for literacy and numeracy to 25% by December 2018.
- Improve teacher capability through focused coaching and professional development by supporting the master teacher role to improve student performance in literacy and numeracy.

Our initiatives include

- Review student performance data for each C2C/Australian Curriculum units of study at four weekly intervals (coinciding with our scheduled differentiation planning meetings) to adjust curriculum, resources and pedagogy, specifically with the support of the HOC and Master Teacher.
- Conduct workshops to support oral language, literacy, vocabulary and numeracy programs for parents, carers and community members working within the pre-Prep PIPPAS initiative.
- Use a short cycle data collection process in focus areas (reading, writing, numeracy) to assess students’ current performance, teach to the needs of the students and re-assess to monitor and improve.
- Evidence:
  - Archer, Anita, Hughes, Charles – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011
  - Goeke, Jennifer L., Explicit Instruction: a framework for meaningful direct teaching, Pearson, 2009
  - Cameron, Sheena, Teaching Reading Comprehension Strategies: a practical classroom guide, Pearson, 2009
  - Cameron, Sheena, The Writing Book: a practical guide for teachers, Pearson, 2009
  - DDSW Module 4 Purposeful Pedagogy Improving Numeracy Outcomes Workshop CPO
  - Module 5 Good to Great Explicit Instruction – Leading, Growing, Learning Anita Archer.
Our school will improve student outcomes by

- Using standardised programs to provide student baseline data and develop individualised learning plans for students at risk by releasing an experienced STLan teacher two days per week. ($46000)
- Utilising existing staff (STLaN & teacher aides) to conduct before school and lunch time focused oral language, reading, writing or numeracy lessons for identified students. (School funded)
- Purchasing oral language, reading, writing and numeracy resources for student to further develop each student’s comprehension, writing and numeracy skills. (School Funded)
- Building teacher capacity in data analysis and the development of targeted teaching strategies by releasing them to work with the HOC and the Master Teacher. ($10080)
- Employing a Middle Years teacher to develop an effective program in literacy and numeracy for foundational skills in reading, writing and number to enhance NAPLAN results. ($75000)
- Employing an experienced Early Years teacher aide role to establish networks with local child care providers for 0 to 5 year olds through a school playgroup which develops pre-Prep literacy and numeracy programs, to support and mentor the Early Years teaching teams and also train parents, carers, grandparents and community members in effective support for the development of early foundational literacy and numeracy. ($6000 Literacy & Numeracy funds)
- Employing an experienced and suitably trained Speech Language Pathologist to work closely with the HOC, Master Teacher, Project 600 facilitators, classroom teachers, STLan and SWD teachers to establish focus groups of students with intensive instruction on their individualized learning goals in oral language and vocabulary through specific teaching strategies. ($34000)
- Utilise an Executive Teacher position to develop a school wide Health and Well-Being Program as the vehicle to stimulate improvement in staff, student and community health and well-being. (School Funded)
- Develop a Student Improvement Strategy through NAPLAN preparation, with a specific focus on numeracy, sentence structure, writing, grammar and punctuation. (School Funded)

Christine Dolley
Principal
Warwick Central State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.