Background:
Warwick Central SS is located in the Darling Downs South West education region and provides co-
educational learning from Prep to Year 7 for 292 students. The current Principal is Mrs Christine Dolley.

Commendations:
- The Principal has provided a clear direction for the school by developing and implementing a whole school approach to managing student behaviour. The principal is instrumental as a role model and works well with staff members to embed and support students through the appropriate behaviours model.
- The Principal works hard on connecting with students including regular contact meetings and attending events outside of school hours.
- There is an optimistic attitude expressed by staff members where they feel supported and know what is expected of them. There is a genuine team approach embedded in the culture at the school.
- The school has a good process to identify and recognise student positive behaviour. The Bronze, Silver and Gold award system is well accepted by the school community and is a strong motivator for the attainment of good behaviour. All students are able to explain the behaviours that are expected for each level.
- The school has made strong links with local community groups, government agencies and private organisations. The school works effectively with each student identifying their need and aligning with a range of programs. Numerous success stories were told for students who have been involved in this process.
- The school has implemented a range of programs that are research based and aligned to addressing the needs of the school.
- Strong links have been established between the school, parents and the wider community to support student learning, including the Principal Prattle weekly morning meeting with parents which keeps them well informed with students’ progress and activities at the school.

Affirmations:
- The school has encouraged the wider community to be actively involved in the school by encouraging volunteers to be aware of school expectations and to learn such things as the school song.
- Rules and values are displayed clearly throughout the school with all classrooms having specific classroom rules displayed on the walls. Students show that these are effective to supporting positive behaviour in the classroom.
- The process used to support students displaying high levels of inappropriate behaviour is a firm, clear and thorough process that involves the school and parents. The school also provides behaviour management information for parents on a regular basis.
- The school has implemented a range of actions to promote student attendance including attendance charts being displayed in classrooms for students to manage and monitor their rate of attendance. The Principal is active in contacting the parents of students who are regularly absent.

Recommendations:
- Continue to evaluate actions to improve school attendance and provide professional development to support staff members and parents.
- Implement and reflect on current school practices and processes that are designed at promoting a school culture of positive learning for students.
- Continue to develop effective teaching practices that engage all students. Focus on differentiated learning practices for each student to engage them in their learning.